

Nampa FFA Committee Chair Application

This application is due May 6th and we will be making final decisions by May 13th.

Name

First Name Last Name

Email

example@example.com

Phone Number

Please enter a valid phone number.

Which committee are you interested in? (You may chose more than one)

JSL: Joint Student Leadership. This person helps promote all of Nampa CTE. This position will require speaking, organizing, teamwork and leadership skills. You will work with CTE administration and officers from other CTSOs.

Auction Committee: This person works with Frank and the alumni to organize social media post, assign silent auction jobs, inventory items, write item descriptions and help with picturing and cataloging all items.

Events Committee: This person will work with the officer team in creating, organizing and executing FFA chapter events. Will need to be able to build an effective team of people that will be responsible for promotion, setup and clean up of events.

Community Service Committee: This person will be responsible for finding, setting up and promoting a community service project monthly for the chapter. This position requires an outgoing person that is comfortable talking with adults in the community and thinking outside the box to find service projects for the chapter.

Shop Maintenance: This person works with Olson in taking shop inventory, cleaning the shop, helping to maintain equipment and other shop related activities.

Scholarship Raffle Ticket Sales: This person will be responsible for tracking scholarship raffle tickets, setting up selling opportunities, and organizing members for selling tickets.

Scrapbook: This person works with the reporter and historian to take chapter pictures at all events, organize the chapter scrapbook, and be in charge of the end of the year slide show.

Why did you chose the above committee?

What is something you would like to do with your committee?

What is your definition of communication and how important is it when you are the leader of a team?